

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: EARLY (025909)
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	617	*	100	492	255	57	*	n/a
Number Tested	648	*	108	515	277	75	*	5
% Met Standard	95%	>99%	93%	96%	92%	76%	>99%	n/a
Student Group %	100%	*	17%	79%	43%	12%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	631	*	107	508	251	49	*	n/a
Number Tested	671	*	119	534	277	74	*	*
% Met Standard	94%	75%	90%	95%	91%	66%	88%	n/a

Change in % Met Standard	1	*	3	1	1	10	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	633	*	102	506	266	62	*	
Number Tested	648	*	108	515	277	75	*	
% Met Standard or TPM	98%	>99%	94%	98%	96%	83%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	587	*	91	474	239	54	*	n/a
Number Tested	647	*	108	514	276	75	*	5
% Met Standard	91%	78%	84%	92%	87%	72%	90%	n/a
Student Group %	100%	*	17%	79%	43%	12%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	590	*	97	478	229	37	*	n/a
Number Tested	671	*	120	533	278	74	*	*
% Met Standard	88%	75%	81%	90%	82%	50%	75%	n/a

Change in % Met Standard	3	3	3	2	5	22	15	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	620	*	99	499	256	57	*	
Number Tested	647	*	108	514	276	75	*	
% Met Standard or TPM	96%	78%	92%	97%	93%	76%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	87	*	11	73	28	10		*
Number in Class	94	2	12	78	32	12		*
Graduation Rate	92.6%	*	91.7%	93.6%	87.5%	83.3%		*
Student Group %	100%	2%	13%	83%	34%	13%		1%

Graduation Rate Class of 2007

Graduates	90	*	8	80	22	16		0
Number in Class	99	*	8	88	28	21		0
Graduation Rate	90.9%	*	100.0%	90.9%	78.6%	76.2%		-
Student Group %	100%	1%	8%	89%	28%	21%		0%

Change 2007 to 2008	1.7	*	-8.3	2.7	8.9	7.1		*
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure